|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  ***№******Рет*** | ***№******Саб*** | ***Бөлімі*** | ***Тақырыбы***  | ***Лексикалық материал*** | ***Грамматикалық материал*** | ***Көрнекілік***  | ***Әдебиет***  | ***Пәнаралық байланыс*** | ***Әдіс-тәсіл*** | ***С.с*** | ***Мерзімі***  |
| ***8*** |
| ***І тоқсан*** |
| ***1*** | ***1*** | *Unit I A modern family in Kazakhstan and the UK*  | *Me, My Family and Sports* | *Talking about sport, hobbies*  | *The Future Continuous Tense & Indirect Speech*  | *Grammar cards, grammar tables, pictures about weather*  | *Dictionary* | *Kazakh language, Geography*  | *Greeting someone*  | *1* |  |
| ***2*** | ***2*** |  *Me and My family*  | *Reading and translate about Daniel. Answer the questions*  | *Phrasal verb: go*  | *The pictures, grammar table, English book*  | *Books about rhymes*  | *Kazakh, English, Russian languages* | *Asking & saying, talking, practice* | *1* |  |
| ***3*** | ***3*** | *Family values* | *Talking about Tornado*  | *The Future Tense & The Future Continuous Tense* | *Grammar table, vocabulary, grammar exercises*  | *Grammar books, dictionary*  | *Geography* | *Working with dialog, collective work* | *1* |  |
| ***4*** | ***4*** | *What is your name?*  | *Listening & Reading the rhyme “Othello”*  | *The Future Tense & The Future Continuous Tense* | *Grammar table, grammar exercises, English book*  | *Russian literature about W. Shakespeare* | *Kazakh, English, Russian languages*  | *Talking about famous Russian writers , practice grammar, work with texts* | *1* |  |
| ***5*** | ***5*** | *My favourite sport*  | *Asking and saying about sport & health, reading the text “My favourite sport’’*  | *The Future Tense & The Future Continuous Tense* | *English book, pictures about popular sport in Kazakhstan*  | *Phonetically work* | *Kazakh, English, Russian languages*  | *Reading, speaking, writing, brainstorming*  | *1* |  |
| ***6*** | ***6*** | *Sport in Kazakhstan & in my life*  | *Reading the text, answer the questions, complete the grammar sentences* | *The Future Tense & The Future Continuous Tense* | *Grammar table, pictures about volleyball, football, tennis etc* | *Literature about popular sport in Kazakhstan*  | *Kazakh, English, Russian languages*  | *Phonetically work* | *1* |  |
| ***7*** | ***7*** | *Family relation*  | *Reading the newspaper “I want to be an Olympian”answer the questions, discussion about Olympic Games* | *Reported and Indirect Speech* | *New words, pictures about popular sport in Britain* | *English book, Literature about popular sport in Britain, English through topics & tests* | *Kazakh, English, Russian languages*  | *Analytic & synthetic method* | *1* |  |
| ***8*** | ***8*** | *Teenagers and there and friends*  | *A telling a story* | *Say / tell* | *New words, pictures ,**grammar tables* | *Magazines & Journals*  | *Literature about Teenagers and there and friends* | *Asking about famous people which said about teenagers*  | *1* |  |
| ***9*** | ***9*** | *Sport Stars* | *Discussion about Sport Stars, answer the following questions, reading the topic Do you know that…?* | *Present Simple & Past Simple*  | *Vocabulary, books, pictures* | *English book*  | *Books about proverbs*  | *Asking & talking about famous people.*  | *1* |  |
| ***10*** | ***10*** | *Living with an English Family*  | *Consolidate grammar exercise about Direct & Indirect Speech**Read the text and answer the questions A coin in the pudding*  | *Demonstrative Pronoun: this, that, these, those, now, then**Past Perfect & Past Continuous* | *Grammar table, grammar cards*  | *Terentieva A.N. «English in table»* | *Kazakh, English, Russian languages*  | *Individual work*  | *1* |  |
| ***11*** | ***11*** |  *Family Traditions* | *Consolidate grammar exercise about Direct & Indirect Speech. Read the story & then retell using reported speech, listen to the dialogues*  | *Irregular verbs, Reported Speech*  | *Vocabulary, grammar table* | *«Ағылшын тілі» ШЫҢ кітабы* | *Geography*  | *Method of collage, analytic & syntactic method, individual work*  | *1* |  |
| ***12*** | ***12*** | *Family Traditions in the UK and Kazakhstan* | *Discussion about Family Traditions in the UK and Kazakhstan* | *Past Simple, Gerunds, The Noun*  | *Pictures, grammar cards, new words* | *Phrases book, English book* | *Tradition*  | *Pair & collective work, work with dialog* | *1* |  |
| ***13*** | ***13*** | *Meals and meal Times in the UK*  | *Read the text & discuss*  | *Gerunds & Irregular verb, The Numeral*  | *New words, dictionary, pictures*  | *English book* | *Kazakh Language* | *Pair works, individual work* | *1* |  |
| ***14*** | ***14*** | *The Farmer and the Apple Trees*  | *Answer the following questions, reading and speaking about Who I am?*  | *Modal verbs: can/ can’t, could/ couldn’t*  | *Vocabulary, cards with dialogs*  | *Literature about popular sport in Kazakhstan* |  *Kazakh*  *Russian**Language**Geography*  |  *Individual work, translation* | *1* |  |
| ***15*** | ***15*** | *Abai , A Great Kazakh Poet*  | *Listen to the poem, read it and say what the main ideas is & translate*  | *Modal verbs: Should/ shouldn’t**Past Simple*  | *New words, pictures* | *Book about poem Abai* | *International literature & Russian literature*  | *Individual work & pair work* | *1* |  |
| ***16*** | ***16*** | *The most importance of Literature*  | *Read & discuss about Literature* | *Adjectives comparative & superlative*  | *New words, dictionary, pictures about*  | *Books about* *Literature*  | *Biology*  | *Describing animals, asking, talking* | *1* |  |
| ***17*** | ***17*** | *William Shakespeare*  | *Read & discuss about William Shakespeare*  |  |  |  |  |  |  |  |
| ***18*** | ***18*** | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | ***1*** |  |
| ***II тоқсан*** |
| ***19*** | ***1*** |  | *Charles Dickens*  | *Practice saying the letters of the alphabet according to the vowel sounds, answer the questions*  | *Regular & Irregular verbs Adjectives: Positive, Comparative, Superlative forms*  | *Grammar table, grammar cards vocabulary, cards* | *Book about poem Charles Dickens**English Literature about poem* | *Kazakh, Russian languages* | *Asking & telling. Listening, reading, writing*  | *1* |  |
| ***20*** | ***2*** | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | *1* |  |
| ***21*** | ***3*** | *Unit II Outstanding writers and poets in KZ*  | *Youth in Today’s world*  | *Read the text* *Consolidate grammar exercise*  | *Prepositions*  | *Vocabulary, pictures, Vein’s diagram, grammar table*  | *English books**& journals* |  *Kazakh*  *Russian**Language**Geography* | *Dialog, independent work, work with text, translation* | *1* |  |
| ***22*** | ***4*** | *Youth Organisation*  | *Work with picture of living and non – living things, learn new words and word combination*  | *Adjectives, Negative adjective prefixes* | *Grammar table, vocabulary expansion*  | *Phrases book, English book* | *English, Kazakh languages* | *The methods of analytic & syntactic*  | *1* |  |
| ***23*** | ***5*** | *Teenagers free time fun* |  | *Sequence of Tense**Comparative and superlative adjectives* | *Pictures about big cities & the problem of environment , new words, grammar table* | *«Ағылшын тілі» ШЫҢ кітабы* | *English, Kazakh languages* | *Listening, talking, doing exercises* | *1* |  |
| ***24***  | ***6*** | *Music in Your life*  | *Discussion about music* | *Pronunction [kw] [ai]* |  *Grammar table* | *English Grade III* | *Music* | *Rhymes* *Asking & talking about music* | *1* |  |
| ***25*** | ***7*** | *Teenagers and their idols of music* | *Discussion about Elvis Presley* | *Real Conditional negative & positive forms, Infinitive & Present Simple* | *Vocabulary, pictures & grammar table* | *Phrases book* | *English, Kazakh languages* | *Asking & talking about famous Musicians*  | *1* |  |
| ***26*** | ***8*** | *Young people are music lovers*  | *Answer the following questions, reading the new words and word combination*  | *Noun & Verb* | *New words, grammar table*  | *English dictionary, English book about Music* | *Kazakh*  *Russian**Language**Music* | *Individual work*  | *1* |  |
| ***27*** | ***9*** | *Young people and types of music*  | *Reading and speaking about The king of Pop Music Maickol Jackson*  | *The Modal verbs* | *Grammar table* |  *Music of Kazakhstan*  | *English, Kazakh languages* | *Listen, repeat & learn by heart*  | *1* |  |
| ***28*** | ***10*** | *Teenagers Pastimes*  | *Discussion about Patty and her dreams*  | *Conditional sentences*  | *Grammar table, new words*  | *Geography of Kazakhstan* | *English, Kazakh languages* | *Playing games: role play “At the table”, work in pairs*  | *1* |  |
| ***29*** | ***11*** | *My plans for Future*  | *Talking about Future*  | *Special question* | *English text, grammar exercises, new words, grammar table* | *«Ағылшын тілі» ШЫҢ* *кітабы* | *Kazakh, Russian languages,**Literature* | *Answer the questions, individual work, translating* | *1* |  |
| ***30*** | ***12*** | *Young people’s pastimes and hobbies*  | *Talking about Arthur Canan Doyle* |  | *Dialogs, sings, grammar cards* | *English book & dictionary* | *Kazakh, Russian languages* | *Rhymes & songs, individual work* | *1* |  |
| ***31*** | ***13*** | *Poetry in our live*  | *Reading the rhyme “Leisure”*  | *Grammar Unreal conditional* | *Grammar table* | *English book*  |  | *Collective work*  | *1* |  |
| ***32*** | ***14*** |  | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | ***1*** |  |
| ***III тоқсан***  |
| ***33*** | ***1*** |  *Unit III The Youth*  *Unit III Pleasure of life*  | *Do you like poetry?* | *Discussion about plants, flowers and birds Book of the world’s plants, pictures of animals* | *Present Perfect Passive / Past Perfect Passive*  | *Grammar table, cards, vocabulary, English Literature about plants* | *English book*  | *Literature & English grammar in tables A.A. Ionina*  | *Practical work, translating, reading, doing grammar exercises, vocabulary work*  | *1* |  |
| ***34*** | ***2*** | *The most important things in life*  | *Read the following proverbs*  | *Special questions*  | *Vocabulary, pictures, new words, grammar exercises* | *Phrases book* | *English Literature*  | *Answer the questions, individual work, practical work* | *1* |  |
| ***35*** | ***3*** | *The Wisdom of life*  | *Read the texts “He knew it” and the limericks just for fun* | *Prepositions*  | *New words, grammar table, topical vocabulary*  | *English book & dictionary* | *Kazakh, Russian languages & Kazakh Literature*  | *Pair & collective works, speaking, talking about others stories*  | *1* |  |
| ***36*** | ***4*** | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | ***1*** |  |
| ***37*** | ***5*** | *Museums in our life*  | *Read the new words and word combination*  | *The Present Perfect Continuous Tense*  | *Vocabulary, pictures, new words, grammar exercises* | *Books about museums*  | *Kazakh, Russian languages* | *Listening, speaking, reading* | *1* |  |
| ***38*** | ***6*** | *Museums in Kazakhstan* | *Discuss the Museums in Kazakhstan* | *The Past Perfect Continuous Tense*  | *Grammar exercises* | *Geography of Kazakhstan* | *History* | *Listening, speaking, reading* | *1* |  |
| ***39*** | ***7*** | *Visiting Museums*  | *Study the topical vocabulary*  | *Modal verbs should / shouldn’t*  |  *New words, pictures* | *«Ағылшын тілі» ШЫҢ* *кітабы* | *History* | *Answer the questions, Games: next, pair, do you know* | *1* |  |
| ***40*** | ***8*** | *The British Museum* | *Read the text about one of the most popular historic libraries of the world* | *Numerals*  | *Слайды про достопремечательности The British Museum* | *Geography of British* | *Kazakh, Russian languages* | *Listening, speaking, reading* | *1* |  |
| ***41*** | ***9*** | *Art Gallerias*  | *Discussion*  | *Grammar revision Should or shouldn’t*  | *Слайды про галереи Великобритании* | *English book* | *Kazakh language*  | *Individual work*  | ***1*** |  |
| ***42*** | ***10*** | *Scientific Museums*  | *Listen and Read about “ The London Planetarium” ,“The Science Museum of London”*  | *Continuous forms of the Passive Voice*  | *Pictures about big cities, vocabulary, map of the World* | *All around the world* | *Geography* | *Doing exercises, Playing game* | *1* |  |
| ***43*** | ***11*** | *Museums and Galleries in London*  | *Listen the rhyme “The Ships”*  | *Continuous forms of the Passive Voice* | *Pictures about The National Portrait Gallery , vocabulary, map of the World* |  | *Kazakh, Russian languages**Geography* | *Reading, listening, talking, translating* | *1* |  |
| ***44*** | ***12*** | *Museums in Kazakhstan*  | *Translate the following topics Zh.Zhabaev Literature Museum, The State book Museum*  | *Listen the rhyme “Eagles”*  | *New words, vocabulary work, pictures about Museums*  | *English book*  | *Geography* | *Interviewing, doing exercises, building the word* | *1* |  |
| ***45*** | ***13*** | *Values*  | *Read the text “The smell of bread”* | *Grammar Real Condition*  | *Grammar table, vocabulary* |  |  | *Practice grammar, doing exercises* | *1* |  |
| ***46*** | ***14*** | *Museums*  | *Practice and speaking Advice. How to express advice?* | *Modal verbs Should / Shouldn’t*  | *New words, pictures of nature* | *“English II’ Верещагина М.* | *Geography* | *Answer the questions, individual work, practical work* | *1* |  |
| ***47*** | ***15*** | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | ***1*** |  |
| ***48*** | ***16*** | *Schools we get Knowledge in*  | *Learning information about schools Learn the new information about in the primary school* | *Speak on the proverbs Special questions & fill in the correct preposition* | *Active vocabulary Pictures, vocabulary, dictionary, grammar table* |  | *Geography* | *Asking & talking, reading, writing, work in pairs & learn to ask about schools* | *1* |  |
| ***49*** | ***17*** | *My Primary school*  | *Learn the new information about in the primary school* | *Special questions & fill in the correct preposition*  | *Pictures, vocabulary, dictionary, grammar table* | *Geography*  | *Geography* | *Game: World Geography, answers & questions. Learn the poem the school* | *1* |  |
| ***50*** | ***18*** | *Secondary education* | *Learning topical vocabulary* | *Recycling*  | *Cards, pictures, grammar table* | *«Ағылшын тілі» ШЫҢ кітабы* | *Home economic* | *Listening, speaking, writing*  | *1* |  |
| ***51*** | ***19*** | *Schools in our the country*  | *Let’s talk about your school* | *Complete the grammar material*  | *Mini test, cards, grammar table* | *English through topics & tests* | *Economic*  | *Answer the questions, Rhymes & songs* | *1* |  |
| ***52*** | ***20*** | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | ***1*** |  |
| ***IV тоқсан*** |
| ***53*** | ***1*** | *Unit IV Visiting Famous museums and gallerias in the UK and KZ* *Unit V Modern schools*  | *Schools in Great Britain*  | *System of education in Great Britain* | *Ordinal numerals* | *Pictures, new words, grammar table* | *Phonetically work*  | *Kazakh, Russian languages*  | *Round table* | *1* |  |
| ***54*** | ***2*** | *Comparing the systems of education in Great Britain & Kazakhstan* | *Analytic comparing the systems of education in GB & Kazakhstan*  | *Review grammar material* | *New words, class things, grammar table, Vein’s diagram*  | *Magazine & journals*  | *History* | *Independent work, doing exercises, talking, reading text* | *1* |  |
| ***55*** | ***3*** | *My school day*  | *Learn the new information about in the primary school* | *Special questions & fill in the correct preposition indirect speech*  | *Pictures, vocabulary, dictionary, grammar table* | *Geography*  | *Geography* | *Game: World Geography, answers & questions. Learn the poem the school* | *1* |  |
| ***56*** | ***4*** | *Speaking about schools*  | *Learning topical vocabulary* | *Recycling*  | *Cards, pictures, grammar table* | *«Ағылшын тілі» ШЫҢ кітабы* | *Home economic* | *Listening, speaking, writing*  | *1* |  |
| ***57*** | ***5*** | *A day at school*  | *Let’s talk about your school Discussion about our school subject & timetable* | *Complete the grammar material*  | *Mini test, cards, grammar table* | *English through topics & tests* | *Economic*  | *Answer the questions, Rhymes & songs* | *1* |  |
| ***58*** | ***6*** | *Education*  | *System of education* | *Ordinal numerals* | *Pictures, new words, grammar table* | *Phonetically work*  | *Kazakh, Russian languages*  | *Round table* | *1* |  |
| ***59*** | ***7*** | *Schools of future*  | *Write the compassion “My future profession* | *Review grammar material* | *New words, class things, grammar tables*  | *Magazine & journals*  | *History* | *Independent work, doing exercises, talking, reading text* | *1* |  |
| ***60*** | ***8*** | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | ***1*** |  |
| ***61*** | ***9*** | *Mass Media in our live*  | *Discussion about Mass Media* | *Preposition: from, in, between, of ,at , to, on* | *Pictures, vocabulary, dictionary, grammar table* | *English book* | *Kazakh, English, Russian languages*  | *Listening, talking, writing* | *1* |  |
| ***62*** | ***10*** | *Radio and TV in my live*  | *Talking about my favorite film* | *Special question. Pronouns*  | *Cards, grammar tables* | *«Ағылшын тілі» ШЫҢ кітабы* | *Kazakh, English, Russian languages*  | *Study phrases, doing exercises, listening & practice* | *1* |  |
| ***63*** | ***11*** | *Adverbs* *Television and children*  | *Write the grammar*  | *Modal verbs should + Perfect Infinitive*  | *Cards, grammar tables* | *Terentieva «English in table»* | *Kazakh, English, Russian languages*  | *Interviewing, , building the word**practice* | *1* |  |
| ***64*** | ***12*** | *The internet services*  | *Talking about Computer and What is Hardware and Software?* | *Vocabulary work* | *Cards, grammar tables* | *English book* | *Kazakh language*  | *Individual work, independent work*  | ***1*** |  |
| ***65*** | ***13*** | *Unit VI Mass Media*  | *Bill Gates and Computer*  | *Introduce new words* *Talking about Computer Mr/ Microsoft / Mobil Phone / The Internet* | *Gerund. Special question* | *Cards, grammar tables* | *«Ағылшын тілі» ШЫҢ кітабы* | *Kazakh, English, Russian languages*  | *Speaking, writing, work with dialog* *Practice. find the English equivalents in the text*  | *1* |  |
| ***66*** | ***14*** | *Mass Media in Kazakhstan* | *Read the text “Mass Media”*  | *Special question & prepositions. Indirect speech*  | *Cards, grammar tables* | *P.W.Peterson “Changing times ”* | *Kazakh, English, Russian languages*  | *Rhymes* *Asking & talking the car of the future,**practice* | *1* |  |
| ***67*** | ***15*** | *Mass Media in My live*  | *Discussion about “What shall I do when I’m 25”*  | *Future tense*  | *Cards, grammar tables* | *«Ағылшын тілі» ШЫҢ кітабы* | *Kazakh, English, Russian languages*  | *Reading, listening, practice, writing* | *1* |  |
| ***68*** | ***16*** | ***Test yourself*** | ***Review***  | ***Review***  | ***Test***  | ***English book*** | ***Kazakh language***  | ***Individual work***  | ***1*** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

# Стихи на английском языке

|  |
| --- |
| Moo Cow, Moo cowMoo cow, moo cow,How do you do, cow?Very well, thank you,Moo, moo, moo. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Two Little Birds Sitting On a WallTwo little birdsSitting on a wall,One called Peter,One called Paul.Fly away Peter,Fly away Paul,Come back Peter,Come back Paul. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Ladybird, LadybirdLadybird, Ladybird,Fly away home,Your house is on fire,Your children all gone. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| This Little PigThis little pig went to market,This little pig stayed at home,This little pig had roast beef,This little pig had none,And this little pig went wee, wee, wee,All the way home. |

|  |  |
| --- | --- |
|

|  |
| --- |
| A wise old owlA wise old owl lived in an oak;The more he saw the less he spoke.The less he spoke the more he heard.Why can't we all be like that wise old bird? |

 |

|  |
| --- |
| Goosey, Goosey, GanderGoosey, goosey, gander,Whither shall I wander?Upstairs, and downstairs,And in my lady's chamber.There I met an old manWho wouldn't say his prayers!I took him by the left legAnd threw him down the stairs. |

|  |  |
| --- | --- |
|

|  |
| --- |
| Baa baa black sheepBaa, baa, black sheep,Have you any wool?Yes sir, yes sir,Three bags full;One for the master,And one for the dame,And one for the little boyWho lives down the lane. |

http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Ding dong bellDing, dong bell,Pussy's in the well.Who put her in?Little Johnny Green.Who pulled her out?Little Tommy Stout.What a naughty boy was thatTo try to drown poor pussy cat,Who never did him any harmAnd killed the mice in his father's barn. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Early to BedThe cock crows in the mornTo tell us to rise,And he that lies lateWill never be wise. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Hickety pickety, my black henHickety pickety, my black hen,She lay's eggs for gentlemen;Sometimes nine, sometimes ten,Hickety pickety, my black hen. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Hickory, dickory, dockHickory, dickory, dock,The mouse ran up the clock.The clock struck one,The mouse ran down!Hickory, dickory, dock. |

|  |
| --- |
| Good morningGood morning to you,Good morning to you,Good morning, dear teacher,Good morning to you. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Good nightGood night mother,Good night father,Kiss your little son.Good night sister,Good night brother,Good night everyone. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Good - byeGood - bye,Good - bye,Good - byeMy doll.Good - bye,Good - bye,Good - byeYou all. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| My Class1, 2, 3. 1, 2, 3.I like school andschool likes me! |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| My faceEyes and ears.Eyes and ears.Eyes and ears.1, 2, 3. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| ColoursRed, yellow, pink and white.Let's play ball day and night! |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| My familyA B CDEThis is my family.G HIJI love them every day.K L MNOMother, father, baby, ohP Q RSTBrother, sister, you can seeU V W X Y ZAll the people in my family. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Do itPick up, put down, stand up, turn roundClap left, clap right, clap up, clap down.Look left, look right, look up, look down.Turn round, sit down, touch something …brown!Point to your teacher, point to the door,Look at the window, look at the floor,Stand on your left leg, stand on your right.Now sit down, touch something…white.Put your hands and touch your toes.Cross your fingers, hold your nose.Bend your knees and shake your head,Stamp your feet, touch something…red.Head and shoulders, knees and toes,Knees and toes, knees and toes;Head and shoulders, knees and toes,Eyes, ears, mouth and nose. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| I likeI like comics, I like hats.I like biscuits, trees and cats.I don't like spider, I don't like cheese.I don't like rats or big yellow bees. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| I like To SkipI like to skip,I like to jump,I like to run about,I like to play,I like to sing,I like to laugh and shout. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| WeekMonday's child is nice and slow Tuesday's child is go, go, go  Wednesday's child is very funny   Thursday's child is happy and sunny    Friday's child is like a king     Saturday's child can dance and sing      Sunday's childe can stand on her head       And count the ghosts under her bed! |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| My HouseLet's go to my house.Let's go today.I'll show you all the roomsWhere we work and play.Here is the kitchenWhere Mother cooks for me.Here is the living roomWhere I watch TV.Here is the dining room.We eat here every day.And this room is my roomWhere I sleep and play. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| The Toy ShopI can see balls and bats and cars.I can see boats and planes.I can see carts, skipping ropes, dolls.I can see ships and trains.I can see games and tops and lorries.I can see bear and bikes.I can see swings and slides and skates.I can see drums and kites.Of all the toys I can see,I want one for me! |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| What Are Little Boys Made of?What are little boys made of?What are little boys made of?Frogs and snails,And puppy-dogs' tails;That's what little boys are made of.What are little girls made of?What are little girls made of?Sugar and spice,and all that's nice;That's what little girls are made of. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| What Are Little Girls Made of?What are little boys made of?What are little boys made of?Frogs and snails,And puppy-dogs' tails;That's what little boys are made of.What are little girls made of?What are little girls made of?Sugar and spice,and all that's nice;That's what little girls are made of. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Can You Tell MeCan you tell me,Can you tell me,What little boys do?They run and jump.They run and jump,So I will jump too.Can you tell me,Can you tell me,What little girls do?They dance and skip,They dance and skip,So I will skip too.Can you tell me,Can you tell me, What little soldiers do?They fight and march,They fight and march,So I will march too.Can you tell me,Can you tell me,What little people do?They play and work,They play and work,So I will work too.Can you tell me,Can you tell me,What little babies do?They eat and sleep,They eat and sleep,So I will sleep too. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| I'm a Brand new DaddyI'm a brand new daddy,Proud as I can beOf this little darlingRight in front of me.You're so different from the rest.Daddy knows that he's been blessedWith the very, very bestWonder in the world. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Daddy will be hereEverything to both of us is so new.As you learn about the worldI learn about you,There's no need to fear.Daddy will be here,And I'll love and care for youThrough the years. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| An Irish BlessingMay the road rise up to meet you;May the wind be always at your back;May the rains fall soft upon your fields;And until we meet again,May God hold you in the palm of his hand. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| The MistletoeMommy,   Daddy,      Quick!         Let's goAnd stand   Beneath      The mistletoe.You kiss me   and I'll kiss you,Here comes Sister,   kiss her too.Mommy,   Daddy,      Quick!         Let's goAnd stand   Beneath      The mistletoe. |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Rain, rain go awayRain, rain go away,Come again another day. |

# Английские игры детям

### Головоломки

Найдите слова из списка и обведите их.

|  |
| --- |
| Пазл 1 |

|  |  |
| --- | --- |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_top_right.gif |
| http://www.bilingual.ru/images/1x1.gif |

|  |  |
| --- | --- |
| **youandweupbig** | **saidblueawaywhereyellow** |

 | http://www.bilingual.ru/images/1x1.gif |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_foot_right.gif |

|  |
| --- |
| Решение |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Пазл 2 |

|  |  |
| --- | --- |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_top_right.gif |
| http://www.bilingual.ru/images/1x1.gif |

|  |  |
| --- | --- |
| **tocantwothefor** | **seecomedownfunnythree** |

 | http://www.bilingual.ru/images/1x1.gif |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_foot_right.gif |

|  |
| --- |
| Решение |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Пазл 3 |

|  |  |
| --- | --- |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_top_right.gif |
| http://www.bilingual.ru/images/1x1.gif |

|  |  |
| --- | --- |
| **goinoneredrun** | **saidhelphereplayaway** |

 | http://www.bilingual.ru/images/1x1.gif |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_foot_right.gif |

|  |
| --- |
| Решение |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Пазл 4 |

|  |  |
| --- | --- |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_top_right.gif |
| http://www.bilingual.ru/images/1x1.gif |

|  |  |
| --- | --- |
| **memyisitup** | **notmakefindlooklittle** |

 | http://www.bilingual.ru/images/1x1.gif |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_foot_right.gif |

|  |
| --- |
| Решение |

|  |
| --- |
| http://www.bilingual.ru/images/1x1.gif |

|  |
| --- |
| Пазл 5 |

|  |  |
| --- | --- |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_top_right.gif |
| http://www.bilingual.ru/images/1x1.gif |

|  |  |
| --- | --- |
| **forhelpfinddowncome** | **awaymakefunnythreewhere** |

 | http://www.bilingual.ru/images/1x1.gif |
| http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/1x1.gif | http://www.bilingual.ru/images/patch1_foot_right.gif |

|  |
| --- |
| Решение |